STREAM ECOSYSTEMS / RESOURCE MANAGEMENT

Riparian management: how well are we doing?

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How effective are riparian zones at protecting streams from the effects of landuse change?

Stream riparian management projects are being undertaken across New Zealand in an attempt to reverse some of the impacts of land use on waterways. In pastoral farming, riparian management usually means fencing out livestock and planting trees along stream margins to create buffer zones. Expectations are that riparian planting schemes will help deal with problems including channel instability, degraded aquatic habitat, and water pollution from diffuse inputs, as well as improve aquatic and terrestrial biodiversity.

Can these small strips of land within a much larger agricultural landscape really solve all of these problems, and if so how long does it take?

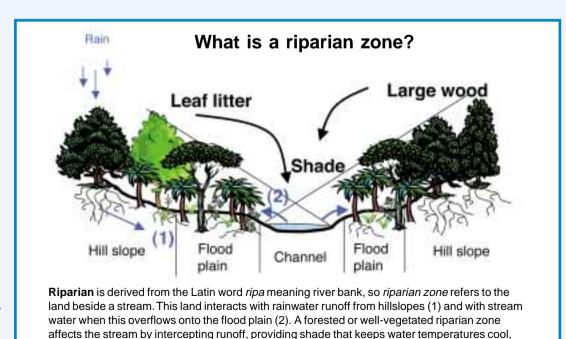
Assessing riparian management

We assessed nine riparian management schemes on North Island streams in March 2000. The buffer zones had been fenced and planted for periods ranging from 2 to 24 years. We compared each to unbuffered control reaches upstream or to nearby streams where the riparian zone was grazed by livestock.



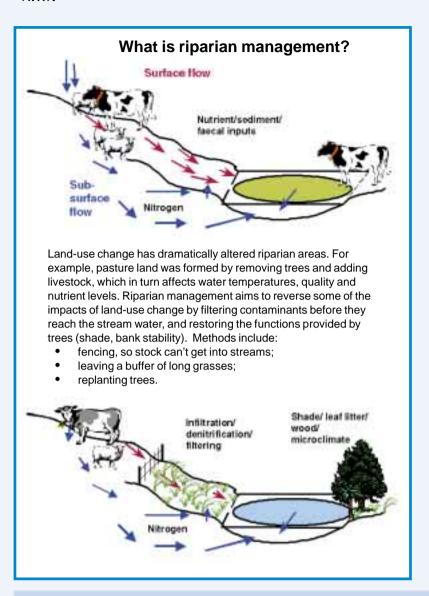


(a) Grazed upstream section of Little Waipa stream.(b) Ungrazed buffer zone downstream showing long grasses and recent plantings.



providing leaf matter and wood for habitat and food, and stabilising stream banks.

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The lengths of stream protected by buffer zones ranged from 200 to 4000 m above our sample reach. Streams were small to medium-sized (channel widths 1.5 to 8 m). We used macroinvertebrate community composition as the main indicator of water and habitat quality. We also assessed the stream habitat including temperature (measured over 3 weeks), water quality (from chemical analysis of a water sample), and visual water clarity (using the black disc method).

Overall, streams within buffer zones showed quite a few improvements compared to the control reaches, as shown in the table. Improvements could occur quite quickly. For example, a small Raglan stream showed improved stability and reduced nutrient contamination after only 2 years. However, responses were variable across streams.

Macroinvertebrate communities shifted significantly towards "clean water" or native forest communities at only three of the nine sites. Streams that showed improvement had well-established canopy trees and detailed analysis suggested that improvements here were linked to decreases in water temperature. Therefore, restoration of stream invertebrate communities might be expected only after the plantings had grown big enough to shade the stream.

Riparian management schemes assessed, showing measures of water quality and stream health recorded as better (+), worse (-), or no change (=) in the buffer compared to the control reach for each variable.

			Difference in buffer relative to pasture control reach							
Site	Time since planting (yr)	Planted length (m)	Average buffer width (m)	Phosphorus (over 10% change in dissolved P)	Nitrogen (over 10% change in dissolved N)	Faecal inputs (over 10% change in <i>E. coli</i>)	Visual clarity (over 10% change)	Mean temp- perature (more than 1 deg change)	Stability (change in Pfankuch class)**	Invertebrates (change in QMCI class)***
Raglan	2	200	12.7	+	+	-	=	=	+	=
Matarawa	3	300	3.5	-	=	+	+	=	+	-
Little Waipa	4	660	10.6	+	=	+	+	_	=	=
Waitetuna	6	1600	7.2	=	-	nd	-	=	=	=
Mangawara	8	200	15.5	=	=	=	=	nd	=	+
Tapapakang	a 10	2000	11.4	+	+	+	+	_	=	-
Kakahu*	20	3600	21	+	+	nd	+	+	=	+
Waitomo	20	100	18.8	=	=	-	-	=	=	=
Taupo*	24	4200	75	+	-	nd	+	+	+	+

^{*} Sites with a nearby stream as a control site instead of upstream

^{**} Stream stability was assessed using the Pfankuch index. In this system, scores are assigned to 15 different measures of stability (weighted according to their importance).

^{***} Quantitative Macroinvertebrate Community Index (QMCI) is a system where different invertebrate taxa are assigned scores according to their tolerance to different water/habitat qualities. All scores are amalgamated to give an overall score for a site.

nd No data.





top: Bank damage on erodible pumice soils at the Matarawa stream.

below: Fenced buffer zone downstream with plantings and undergrowth



Kerry Costley sampling at the Kakahu site, which is shaded by 20-year-old poplar trees.

Some lessons

Riparian management can improve both water quality and habitat for aquatic life, but bear in mind the following points in your expectations of riparian management:

- 1. It won't happen overnight! Water quality may improve quickly, but restoration of shade and temperature, and thereby stream aquatic life, could take decades.
- 2. What are the farmers upstream doing? If upstream reaches are unprotected by fences and/or buffer zones, your restoration efforts will be affected by livestock access and the lack of contaminant filtering and shade.
- 3. Do you have native forest in the headwaters or nearby? Biodiversity in the stream and riparian area may only improve if there are sources of aquatic animals and pathways for them to recolonise the stream (e.g., adequate microclimate for the adult aquatic insects that fly).

The key to improving water quality and restoring ecological diversity is *connection*. We think that rehabilitation of streams is most likely to be successful when planting in riparian zones begins from the headwaters and progresses down through the catchment to produce a long, continuous buffer.

Further reading

Collier, K.; Cooper, A.; Davies-Colley, R.; Rutherford, J.; Smith, C.; Williamson, R. (1995). Managing riparian zones: a contribution to protecting New Zealand's rivers and streams. NIWA/Department of Conservation, Wellington.

Ministry for the Environment (2001). Managing waterways on farms. MfE, Wellington.

Parkyn, S.M.; Davies-Colley, R.; Halliday, N.J.; Costley, K.J.; Croker, G.F. (2003) Planted riparian buffer zones in New Zealand: do they live up to expectations? *Restoration Ecology* 11: 436–447.

Acknowledgements

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Teachers: this article can be used for NCEA Achievement Standards in Biology (1.4, 2.5, 2.9, 3.2), Science (2.3), Geography (1.3, 3.6). See other curriculum connections at www.niwa.co.nz/pubs/wa/resources